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ASSIGNMENT BOOKLET

3150 Social Studies 30
Module 7

FOR STUDENT USE ONLY

Date Module Submitted

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Module Number _____

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Assigned Teacher: _____

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Date Module Received:

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Student's Questions and Comments

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ALBERTA CORRESPONDENCE SCHOOL

MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

(1) All assignments are completed. If not, explain why.
(2) Your work has been re-read to ensure accuracy in spelling and details.
(3) The booklet cover is filled out and the correct module label is attached.

2. POSTAGE REGULATIONS

Do **not** enclose letters with Assignments Booklets.

Send all letters in a separate envelope.

3. POSTAGE RATES

First Class

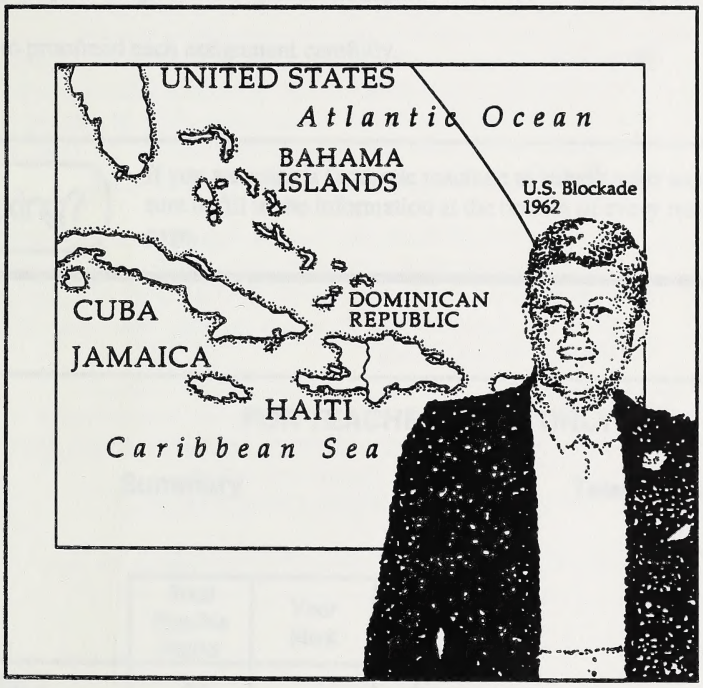
Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.

MODULE 7

THE RISE AND INTERACTION OF SUPERPOWERS 1945-1962



SOCIAL STUDIES 30

ASSIGNMENT BOOKLET

Distance Learning

Alberta EDUCATION

Social Studies 30
Assignment Booklet
Module 7
The Rise and Interaction of Superpowers 1945-1962
Alberta Correspondence School
ISBN No. 0-7741-0090-7

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are two section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing? If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	25	
Section 3 Assignment	25	
Final Module Assignment	50	
	100	

Teacher's Comments

Section 2 Assignment: Superpower Interaction in Europe

25

Read all the parts of your assignment carefully and record your answers in the appropriate places.

One of the concepts with which you dealt in this section was independence – the right of a nation to govern itself without outside interference from another nation. You examined two case studies of nations attempting to achieve independence from the Soviet Union's control during the early years of the Cold War – Yugoslavia and Hungary. Yugoslavia was successful, Hungary was not.

Imagine that it is 1956 and that you are a Hungarian student who has recently taken part in the revolt against the Soviets. Write a personal letter to your cousin in Yugoslavia who is a student of the same age as yourself. In your letter, compare the Hungarian attempts at achieving independence from the Soviets, with those of the Yugoslavs. Your comparison should include

- the reasons each nation had for desiring independence
- the methods used by each nation to achieve independence
- the Soviet response toward each nation
- the results of the movements for independence

Try to put yourself into the shoes of a Hungarian at the time.

Section 2 Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment: Superpower Interaction in Asia and the Middle East

25

Read all the parts of your assignment carefully and record your answers in the appropriate places.

In this section you examined the Korean War and two Middle East conflicts. The United Nations was involved in each of these situations.

1. Complete the retrieval chart on the opposite page comparing the UN's role in the Korean War and the Suez Crisis.

Section 3 Assignment: Response Page

1.

Role of the United Nations in Korea and the Suez

United Nations	Korean War (1950-1953)	Suez Crisis (1956)
When the UN Became Involved	_____	_____
Why the UN Became Involved	_____ _____ _____	_____ _____ _____
Nations Supplying Forces	_____ _____ _____	_____ _____ _____
Types of Forces Sent	_____	_____
Action Taken to Stop the Conflict	_____ _____ _____	_____ _____ _____
Achievements – Results of UN Involvement	_____ _____ _____	_____ _____ _____

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment

2. In a brief paragraph (50-100 words), use the two events you compared in the retrieval chart to evaluate the success of the United Nations in achieving global collective security. Specifically, explain the effectiveness of the United Nations as a global collective security organization. You may refer to UN involvement in recent events in the Middle East as well.

Section 3 Assignment: Response Page

2. _____

Name of Student _____ Student I.D. # _____

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Final Module Assignment

50

Throughout this module, you have studied how the superpowers established spheres of influence through the domination of weaker nations. It has been their belief that their national security is best served by their control of these areas. Your assignment is to review the work you did in this module and write a position paper.

Your paper must contain the following three parts:

I Introduction: Explanation of the Issue

The title of your paper will be:

Should the Superpowers Establish Spheres of Influence?

In the first paragraph you will explain in your own words

- the importance of this question
- the alternate positions that could be taken on the question, along with one justification for each position
- a statement of your position on the question

(Suggested length – one paragraph)

II Body

This part of your paper demonstrates your ability to argue a position using the knowledge you have learned from the module. In this part of your paper you will

- identify at least two arguments that support the position you have taken on the question
- use case studies or examples of events from the module to prove your arguments

You must be persuasive. Use logical arguments and sound information to convince the reader that your position is the best answer to the question. Avoid using arguments that appeal only to your readers' emotions.

(Suggested length – four to five paragraphs)

III Conclusion

In this part of your paper you will restate your position on the question, and write a few sentences that summarize the main arguments used in the body of the paper.

(Suggested length – one paragraph)

Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

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